



# The Scheduling Challenge

## *Homeschooling the College-Bound Student*

<http://hscollegebound.com/hscbs.htm>

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
8:00								8:00
9:00								9:00
10:00								10:00
11:00								11:00
12 noon								12 noon
1:00								1:00
2:00								2:00
3:00								3:00
4:00								4:00
5:00								5:00
6:00								6:00
7:00								7:00
8:00								8:00

At the end of this file, you will be able to  
download this blank form.

### The Method

- 1) Place all **scheduled** classes & activities.
- 2) Estimate daily requirements for **study** time (assignments & homework; see right).
- 3) **Schedule study time.**

### Daily requirements for study time

Math: _____ hrs/day	History: _____ hrs/day	_____ : _____ hrs/day
English: _____ hrs/day	Music: _____ hrs/day	_____ : _____ hrs/day
Science: _____ hrs/day	_____ : _____ hrs/day	_____ : _____ hrs/day
Foreign lang: _____ hrs/day	_____ : _____ hrs/day	_____ : _____ hrs/day

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
8:00								8:00
9:00			9:30			Biology 9-10		9:00
10:00		PLP/ acting				Ancient Hist. 10:30-11:30		10:00
11:00								
12 noon		10:30 - 12:30	THE BLEND					12 noon
1:00								1:00
2:00								2:00
3:00								3:00
4:00		Debate 3:45 - 4:45	4:45					4:00
5:00		Model Congress 4:45 - 5:45						5:00
6:00								6:00
7:00					French 7-8 p.m.			7:00
8:00								8:00

**First step:**  
**Have your student place on**  
**a blank form every scheduled**  
**class or activity.**

### The Method

- Place all **scheduled** classes & activities.
- Estimate daily requirements for **study time** (assignments & homework; see right).
- Schedule study time.**

### Daily requirements for study time

Math:	_____ hrs/day	History:	_____ hrs/day	_____:	_____ hrs/day
English:	_____ hrs/day	Music:	_____ hrs/day	_____:	_____ hrs/day
Science:	_____ hrs/day	_____:	_____ hrs/day	_____:	_____ hrs/day
Foreign lang:	_____ hrs/day	_____:	_____ hrs/day	_____:	_____ hrs/day

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
8:00								8:00	
9:00			9:30		Work at the Farm	Biology 9-10		9:00	
10:00		PLP/acting			at the Farm	Ancient Hist.		10:00	
11:00					8 - 12:30	10:30-11:30		11:00	
12 noon		10:30 - 12:30	THE BLEND			PLP/acting		12 noon	
1:00						12 - 2:00		1:00	
2:00					<p style="text-align: center;"><b>SUGGESTION:</b>  Insist that your student remain on this step until <u>every single time commitment</u> of any kind is noted on the schedule, including work, sports, etc.</p>			2:00	
3:00								3:00	
4:00		Debate 3:45 - 4:45	4:30	Guitar 3:30 - 4:30					4:00
5:00		Model Congress 4:45 - 5:45		Choir 4:45 - 6					5:00
6:00							History in the Movies Class	6:00	
7:00					French 7-8 p.m.			7:00	
8:00								8:00	

### The Method

- 1) Place all **scheduled** classes & activities.
- 2) Estimate daily requirements for **study** time (assignments & homework; see right).
- 3) **Schedule study time.**

### Daily requirements for study time

Math:	_____ hrs/day	History:	_____ hrs/day	_____:	_____ hrs/day
English:	_____ hrs/day	Music:	_____ hrs/day	_____:	_____ hrs/day
Science:	_____ hrs/day	_____:	_____ hrs/day	_____:	_____ hrs/day
Foreign lang:	_____ hrs/day	_____:	_____ hrs/day	_____:	_____ hrs/day

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
8:00								8:00
9:00			9:30		Work at the Farm	Biology 9-10		9:00
10:00		PLP/acting			8 - 12:30	Ancient Hist. 10:30-11:30		10:00
11:00								11:00
12 noon		10:30 - 12:30	THE BLEND					noon
1:00								1:00
2:00								2:00
3:00								3:00
4:00		Debate 3:45 - 4:45	4:30		Guitar 3:30			4:00
5:00		Model Congress 4:45 - 5:45			Choir 4:45 - 6			5:00
6:00							History in the Movies Class	6:00
7:00					French 7-8 p.m.			7:00
8:00								8:00

**Second step:**  
 For each academic class or activity, have your student use the bottom of the form to estimate daily study requirements.

**SUGGESTIONS:** 1) In the beginning, assume that all study will be completed on weekdays. 2) Total the daily hours of study needed, and multiply by 5 to get the weekly total of study hours needed (see far right).

**The Method**

- 1) Place all **scheduled** classes & activities.
- 2) Estimate daily requirements for **study time** (assignments & homework; see right).
- 3) **Schedule study time.**

**Daily requirements for study time**

Algebra I: 1 hrs/day  
 English Hon. II: 1½ hrs/day  
 Guitar: 1 hrs/day  
 Singing: ½ hrs/day

Biology: 1 hrs/day  
 History: ¾ hrs/day  
 French: ¾ hrs/day  
 Concep. Math: ½ hrs/day

**TOTAL HOURS NEEDED:**  
 7 hrs /weekday = 35 hrs/week

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
8:00		2 hours of study						8:00
9:00		2 hours of study	9:30		Work at the Farm	Biology 9-10		9:00
10:00		PLP/acting		5 hours of study time	8 - 12:30	Ancient Hist. 10:30-11:30		10:00
11:00		10:30 - 12:30		5 hours of study time				11:00
12 noon			THE BLEND			PLP/acting		12 noon
1:00		2 hours of study				12 - 2:00		1:00
2:00		2 hours of study			3 hours of study time			2:00
3:00					3 hours of study time	3 hours of study time		3:00
4:00		Debate 3:45 - 4:45	4:30	Guitar 3:30 - 4:30	3 hours of study time	3 hours of study time		4:00
5:00		Model Congress		Choir 4:45 - 6		3 hours of study time		5:00
6:00							History in the Movies Class	6:00
7:00					French 7-8 p.m.			7:00
8:00								8:00

**Final step:**  
**Have your student block off times when he or she will study, i.e., do homework.**

### The Method

- 1) Place all **scheduled** classes & activities.
- 2) Estimate daily requirements for **study time** (assignments & homework; see right).
- 3) **Schedule study time.**

### Daily requirements for study time

Algebra I: 1 hrs/day  
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Biology: 1 hrs/day  
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 French: ¾ hrs/day  
 Concep. Math: ½ hrs/day

**TOTAL HOURS NEEDED:**  
 7 hrs /weekday =  
**35 hrs/week**

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
8:00		2 hours of study						8:00
9:00	3 hours of study time	of study	9:30		Work at the Farm	Biology 9-10	3 hours of study time	9:00
10:00	of study time	PLP/acting		5 hours of study time	at the Farm	Ancient Hist. 10:30-11:30	of study time	10:00
11:00	time			of study time	8 - 12:30		time	11:00
12 noon		10:30 - 12:30	THE BLEND	time		PLP/acting		12 noon
1:00		2 hours of study				12 - 2:00	3 hours of study time	1:00
2:00	4 hours of study time	of study			3 hours of study time		of study time	2:00
3:00	study time			Guitar	of study time		time	3:00
4:00		Debate 3:45 - 4:45	4:30	3:30 - 4:30	time			4:00
5:00		Model Congress 4:45 - 5:45	1 hour	Choir 4:45 - 6				5:00
6:00								
7:00				1 hour	French 7-8 p.m.			
8:00								

Following these steps will help your student discover that time is a limited commodity—one that must be managed.

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 Guitar: 1 hrs/day  
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 History: ¾ hrs/day  
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**TOTAL HOURS NEEDED:**  
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11:00					8 - 12:30			11:00
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2:00	4 hours of study time				3 hours of study time			2:00
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4:00		Model Congress						4:00
5:00				Choir 4:45 - 6				5:00
6:00							History in the Movies Class	6:00
7:00				1 hour	French 7-8 p.m.			7:00
8:00								8:00

**NOTE:** Doing this process, many students (and parents!) discover that the student is overcommitted—i.e., has too many classes and activities to achieve the academic rigor needed for high-school-level study.

*Need to find 8 more hours!*

### The Method

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### Daily requirements for study time

- |                  |            |               |           |
|------------------|------------|---------------|-----------|
| Algebra I:       | 1 hrs/day  | Biology:      | 1 hrs/day |
| English Hon. II: | 1½ hrs/day | History:      | ¾ hrs/day |
| Guitar:          | 1 hrs/day  | French:       | ¾ hrs/day |
| Singing:         | ½ hrs/day  | Concep. Math: | ½ hrs/day |

**TOTAL HOURS NEEDED:**  
7 hrs / weekday =  
35 hrs/week



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7:00								7:00
8:00								8:00

**Download our blank form here:**  
<http://hscollegebound.com/PDFs/Blank-Scheduling-Form.pdf>

**NOTE: Each form includes a reminder of the three steps required for effective scheduling.**

**The Method**

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**Daily requirements for study time**

Math: _____ hrs/day	History: _____ hrs/day	_____ : _____ hrs/day
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Foreign lang: _____ hrs/day	_____ : _____ hrs/day	_____ : _____ hrs/day