HS COLLEGE-BOUND

Eyes Wide Open

FIVE THINGS EVERY PARENT SHOULD KNOW ABOUT
HOMESCHOOLING HIGH SCHOOL

DIANE SPEED hscollegebound.com

1) Don't be surprised by the push-back.

- Learning is a fun adventure.
- Where did my kid go?
- Required credits.
- Your attitude.
- Hard work.

Find these tracks for high school at: https://hscollegebound.com/coursework.htm

| | Three tracks for high | ree tracks for high school | | | | |
|---------------------|---|--|---------------------------------|--|--|--|
| | Possible courses | Sugges high school graduation | ted credi general college | ts for highly selective college | | |
| English | Composition, literature, rhetoric, creative writing, speech/communications, journalism, debate. For general college: AP or college courses should be considered. For highly selective colleges: AP or college courses are strongly recommended. | 4 | 4 | 4+ | | |
| Math | Algebra 1 & 2, geometry, precalculus/trigonometry, calculus, AP calculus. For highly selective colleges: AP courses strongly recommended. Consider statistics and accounting. | 3 | 3–4 | 4+ | | |
| History | World history, American history, U.S. government. For general college: Consider AP courses, economics, geography, constitutional law. For highly selective colleges: Also consider sociology, psychology, political science. AP and college courses strongly recommended. | 2–3 | 3–4 | 4+ | | |
| Science | Physical science, general science, earth science, biology, chemistry, physics. For general college: Consider AP courses. For highly selective colleges: AP courses strongly recommended. | 2–3 | 3–4 | 4+ | | |
| Foreign language | French, Spanish, Latin, German, Russian, etc. At least two years of same language is preferred. | 2–3 | 3–4 | 3–4 | | |
| Physical education | Many options available. | 1–2 | 1–2 | 1–2 | | |
| Fine arts | Art, music, drama, photography, film, etc. | 1–2 | 1–2 | 1–2 | | |
| Electives | Practical arts, life skills, computer skills, Bible, etc. | 5 | 5 | 5 | | |
| | Total credits | 20–22 | 24–28 | 26–30 | | |

2) Don't overschedule.

- Your student needs time for academics.
- Learning executive skills —
 time management, project
 planning, meeting deadlines.
- Balancing work & play.

The Scheduling Challenge

| | Sunday | Monday | Tuesday | Wednesd | ay Thursday | Friday | Saturday | |
|---|--------|-----------------------------------|----------------|--------------------|-------------|--------|----------|---------|
| 8:00 | | | | | | | | 8:00 |
| 9:00 | | | | | | | | 9:00 |
| 10:00 | | | | | | | | 10:00 |
| 11:00 | | | | | | | | 11:00 |
| 12 noon | | | | | | | | 12 noon |
| 1:00 | | | | | | | | 1:00 |
| 2:00 | | | | | | | | 2:00 |
| 3:00 | | | | | | | | 3:00 |
| 4:00 | | | | | | | | 4:00 |
| 5:00 | | | | | | | | 5:00 |
| 6:00 | | | | | | | | 6:00 |
| 7:00 | | | | | | | | 7:00 |
| 8:00 | | | | | | | | 8:00 |
| The Method | | | Daily requires | nents for study ti | me | | | |
| Place all scheduled classes & activities. | | Math: hrs/day History: hrs/day: _ | | | | | hrs/day | |
| Estimate daily requirements for study time (assignments & homework; see right). | | English: | hrs/day | Music: | hrs/day | | hrs/day | |
| | | Science: | hrs/day | | hrs/day | | hrs/day | |
| Schedule study time. | | Foreign lang: | hrs/day | | hrs/day | | hrs/day | |

For guidance on using this form & to access the form itself, go to:

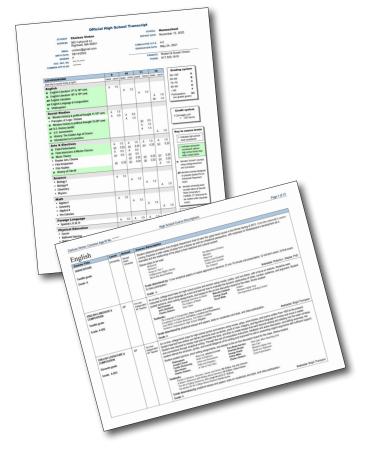
tinyurl.com/2p82sn5z

3) High school content: Continually reevaluate.

- Finding relevant, well-taught content is a challenge.
- Options:
 - at home;
 - online—asynchronous vs. live/interactive;
 - *co-ops*;
 - college classes.
- Record-keeping.
- Extracurricular activities.

Read about choosing extracurricular activities at: https://hscollegebound.com/Videos-and-Articles.htm

Read about course options at: https://hscollegebound.com/coursework.htm



4) See the end from the beginning.

- Your vision.
- Make a plan:
 - to meet high school requirements;
 - to set your student apart;
 - to satisfy criteria of schools student is targeting.
- Meet with spouse—make goals, agree on vision.
- *Meet with teen.*

5) Listen. Adjust. Up the level.

- Hold your standard.
- Your student needs to know you believe in him/her.
- Provide support.
- Find for yourself a community of like-minded peers.
- Find for your student a community of academically minded peers.

CONCLUSION

Is it worth it?

You will know your kid.

You can instill key values.

You can provide a world-class education.

Homeschooling is the greatest differentiator in college admissions.

HS COLLEGE-BOUND

Online courses Live & interactive

https://hscollegebound.com/Online-Courses.htm

SCIENCE INTENSIVES — 8 weeks, 16 sessions

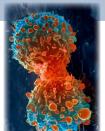
- **Ecology w/lab** begins Sept. 26, 2022
- **Genetics w/lab** begins Jan. 16, 2023
- **Botany w/lab** begins March 27, 2023





SCIENCE — Year-long, honors-level instruction

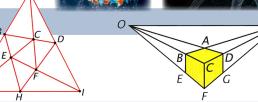
- Honors Biology with lab begins Aug. 29, 2022
- **Honors Chemistry with lab** begins Aug. 29, 2022 *Includes instruction in writing lab reports*
- **Honors Physics with lab** *returning fall 2023*





MATH — Year-long courses

■ **Geometry** — begins Aug. 30, 2022 *Honors track available*



WRITING — Year-long, honors-level instruction

- Writer's Guide to Grammar begins Aug. 31, 2022
- **Logical Communication** two sections, beginning Aug. 29 & 30, 2022
- **Essay Writing & Appreciation** begins Aug. 31, 2022





LITERATURE — Year-long, honors-level instruction

- **Novels by Women** begins Aug. 30, 2022
- History & Literature of the Middle Ages returning 2023

SHAKESPEARE INTENSIVES — 7–10 weeks' duration

- **Twelfth Night** begins June 3, 2022 (4 weeks, 8 sessions)
- **Romeo & Juliet** begins Aug. 31, 2022 (10 sessions)
- **Hamlet** begins Nov. 30, 2022 (10 sessions)
- **Macbeth** begins Mar. 8, 2023 (7 sessions)





