HS COLLEGE-BOUND

Skill Drill

Three skills every highschooler needs for college

DIANE SPEED hscollegebound.com

To succeed in college, highschoolers must become skilled with:

1. Managing time

Managing multiple deliverables and planning projects

2. Study skills

Taking notes and annotating texts

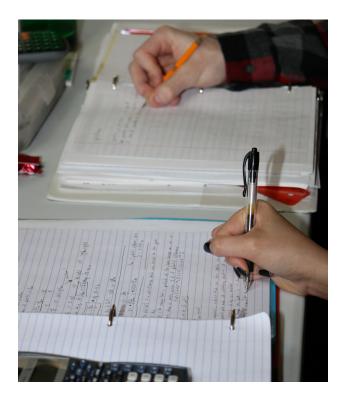
3. Advocating for oneself

Communicating in ways that win trust and support, and communicating with authority figures

EXECUTIVE SKILLS

1. Managing time

- —Managing a complex schedule
- —Managing multiple deliverables
- —Planning projects
 - * Define a series of steps
 - * Estimate the time needed for each step
 - * Define milestones working backwards from the deadline





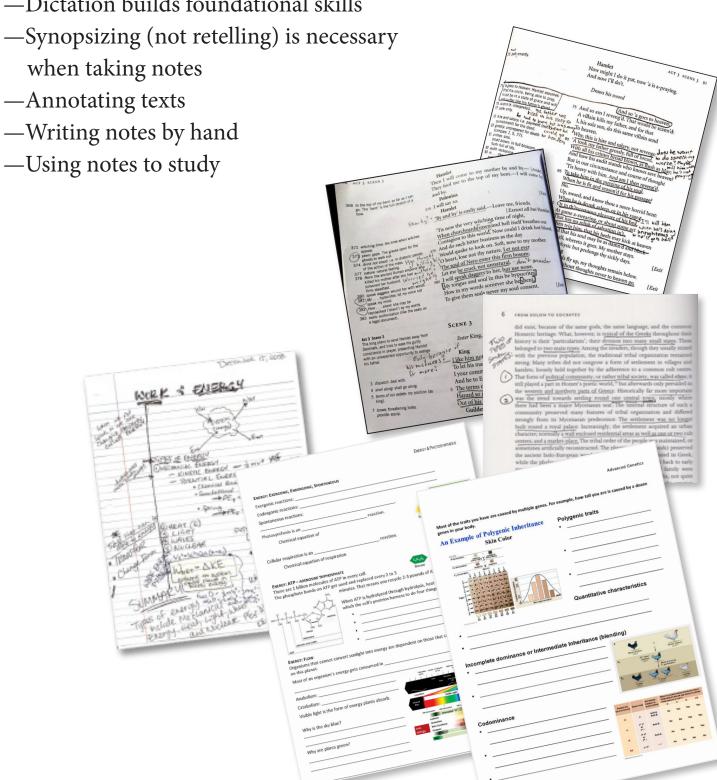
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hrs/week	TOTAL	hrs/week TO		_ hrs/week	Foreign lang:	study time.	3) Schedule study time.
		hrs/week	 	_ hrs/week	Science:	(assignments & homework; see right).	(assignme
hrs/week		hrs/week	Music:	_ hrs/week N	English:	2) Estimate weekly requirements for study time	2) Estimate v
hrs/week		hrs/week	History:	_ hrs/week E	Math:	1) Place all scheduled classes & activities.	1) Place all s
				its for study time	Weekly requirements for study time		The Method
8:00							8:00
7:00							7:00
6:00							6:00
5:00							5:00
4:00							4:00
3:00							3:00
2:00							2:00
1:00							1:00
12 noon							12 noon
11:00							11:00
10:00							10:00
9:00							9:00
8:00		,					8:00
	Saturday	Friday	Thursday	Wednesday	Tuesday	Sunday Monday	

STUDY SKILLS

2. Taking notes

- —A multitasking challenge
- —Dictation builds foundational skills







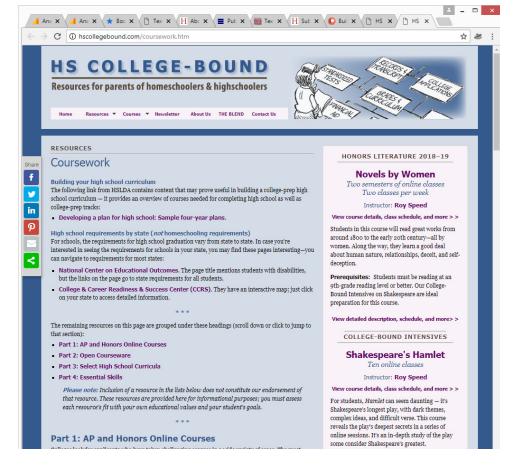
COMMUNICATION SKILLS

3. Advocating for oneself

- —Students must be ready to experience and learn in the real world.
- —Moving towards authority is not the natural behavior.
- —Successful students know how to communicate in a way that wins support from others.

Part-time work classes outside





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Extracurricular activities

- Community service
- Sports
- Model UN or debate
- Scouting, Jr. ROTC, Civil Air Patrol, Sea Scouts
- Robotics or Maker Fairs,
- Activities for adults, e.g. community television, community theater

HS COLLEGE-BOUND

Resources for parents of homeschoolers & highschoolers

Resources ▼ Courses ▼ Newsletter About Us THE BLEND Contact Us



NEWSLETTER - JULY 15, 2014

Extracurricular Activities, Part 1

C ① hscollegebound.com/Newsletter-071514.htm

Hidden treasures can become jewels in your student's resumé

by Diane Speed

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As you're planning your student's curriculum and activities for the coming year, it's important to find valuable extracurricular activities for your student. Finding the right activities can lead to your student learning important work skills while also developing life skills and character—learning how to follow directions, work with others, be accountable, and much more.

Bear in mind, too, that the activities your child participates in as a highschooler —

- can be life-altering, leading to the discovery of new and unexpected interests, even passions;
- can be a real differentiator on college applications.

As Jerome A. Lucido, vice provost at the University of Southern California recently stated, "Students are always advised to take the strongest curriculum that they can reasonably handle while pursuing opportunities for academic and extracurricular opportunities for which they have a passion."

Activities provide a window into the values, interests, and pursuits of your student. For instance, if your



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NEWSLETTERS

- May 16, 2017: Advocating for Oneself (Part 1 of 2)
- July 20, 2016: The development of adolescent minds
- December 24, 2015: The appeal of videogames—and the hazards they bring
- August 16, 2015: Three skills your student needs to develop before college (Part 1 of
- July 3, 2015: How literature is now taught in college—and why enrollment in literature courses is in steep decline
- June 1, 2015: Teaching Shakespeare to your kids: What I've learned
- Dec 28, 2014: Extracurricular activities, Part 2
- July 27, 2014: Levels of annotation Annotating the text, Part 2
- July 15, 2014: Extracurricular activities,
- July 2, 2014: Teens need to be together...
 An innovative solution
- June 9, 2014: The college admissions racket — Getting things into perspective
- June 2, 2014: Building good study habits
 Annotating the text, Part 1
- April 8, 2014: Building good study habits
 Close reading
- March 18, 2014: Shakespeare's role in your student's college preparation
- Feb 25, 2014: Standardized tests, Part 2
- Feb 18, 2014: Standardized tests, Part 1
- Feb 1, 2014: Advanced mathematics

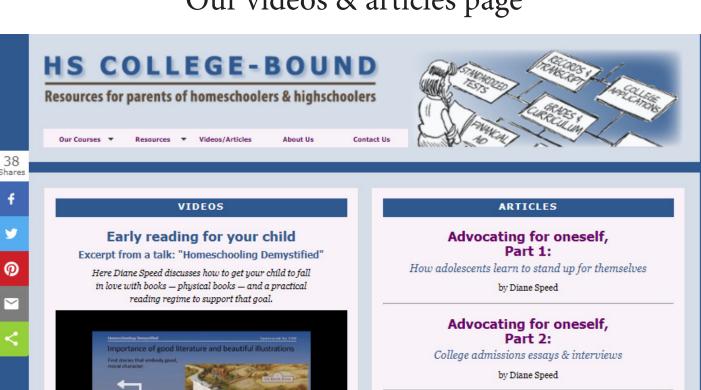






RESOURCES AT OUR WEBSITE

Our videos & articles page



Beyond the Five-Paragraph Essay: Part 3

03:18 / 08:28

Five things about writing our students are never taught

Here Roy Speed shows something all students need to understand about sentence structure.



EXCERPT FROM WORKSHOP FOR PARENTS

The development of adolescent minds

Reconsidering the high school curriculum: What it's really about

by Roy & Diane Speed

Beyond the tour

Getting the most from your college visits

by Diane Speed

Advanced mathematics

How much math does my highschooler need?

by Diane Speed

Annotating the text, Part 1

Does your student annotate? Does it matter?

by Roy Speed

Annotating the text, Part 2

Levels of annotation: Students who annotate books make them their own

by Roy Speed

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Online courses Live & interactive

https://hscollegebound.com/Online-Courses.htm

SCIENCE INTENSIVES — 8 weeks, 16 sessions

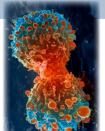
- Ecology w/lab begins Sept. 26, 2022
- **Genetics w/lab** begins Jan. 16, 2023
- **Botany w/lab** begins March 27, 2023

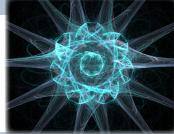




SCIENCE — Year-long, honors-level instruction

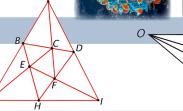
- **Honors Biology with lab** begins Aug. 29, 2022
- **Honors Chemistry with lab** begins Aug. 29, 2022 *Includes instruction in writing lab reports*
- **Honors Physics with lab** *returning fall 2023*

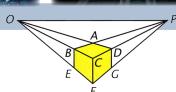




MATH — Year-long courses

■ **Geometry** — begins Aug. 30, 2022 *Honors track available*





WRITING — Year-long, honors-level instruction

- Writer's Guide to Grammar begins Aug. 31, 2022
- **Logical Communication** two sections, beginning Aug. 29 & 30, 2022
- **Essay Writing & Appreciation** begins Aug. 31, 2022





LITERATURE — Year-long, honors-level instruction

- **Novels by Women** begins Aug. 30, 2022
- History & Literature of the Middle Ages returning 2023

SHAKESPEARE INTENSIVES — 7–10 weeks' duration

- **Twelfth Night** begins June 3, 2022 (4 weeks, 8 sessions)
- Romeo & Juliet begins Aug. 31, 2022 (10 sessions)
- **Hamlet** begins Nov. 30, 2022 (10 sessions)
- **Macbeth** begins Mar. 8, 2023 (7 sessions)





